

RUTH HARRIS BOOK SCHOLARSHIP

2015-2016 Application Guidelines

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Ruth Harris was the psychologist for the Gifted Program until her death in 2004. She was a passionate advocate for the Gifted Program and instrumental in its creation and development. She was also an avid lover of books and the knowledge and insight they could bring. This scholarship was created in her memory.

Process:

1. One or two \$500 scholarship grants for books will be awarded to Auburn Academy or CAPA students in May, 2016. The scholarship grants are provided by the Ruth Harris Scholarship Committee / Parents for Gifted Education.
2. Children of members of the Ruth Harris Scholarship Committee are ineligible for scholarship grants.
3. Students must complete the application and return it to the AHS counseling office along with a transcript, essay and a description of co-curricular activities as described in the guidelines.

Guidelines / Requirements: The five criteria used to select the scholarship recipients are: academic standing, length of enrollment in the Academy/CAPA program, letters of recommendation, co-curricular activities and an essay.

1. Academic standing: Your high school counselor must make available a copy of your transcript. The counselor must determine your grade point average. Your ACT score should be included on the transcript.
2. Enrollment: Applicants must be enrolled in the Auburn Academy and/or Creative and Performing Arts Program for their entire high school career.
3. Letters of recommendation: Two letters are required. Both letters should be from a person familiar with your academic abilities and love of learning. Only two letters will be accepted. The applicants name should appear at the top of each letter of recommendation.
4. Co-curricular Activities: Choose up to three activities that are important to you. The activities may be school, community, church or work related. Write a paragraph (no more than 50 words) for each activity you have chosen, describing how you have demonstrated the following characteristics through each activity: commitment, passion and leadership.
5. Essay:
 - a. Topic: The Academy/CAPA programs have, since their inception, embraced Plato's philosophy that states, "the unexamined life is not worth living." What has this statement meant to you during your high school career and what does it mean to your future goals? In other words, how has participating in the Gifted or CAPA Program at Auburn Academy affected your life? As you formulate your answer, you may consider the tangible skills you have acquired as well as the intangible habits of mind your school and teachers have promoted.
 - b. The response to the essay question must be typewritten on 8 ½ x 11-inch white paper. It should be no more than 500 words, double-spaced with a 12-point font and 1" margin. Please put your full name on each page of the essay.
 - c. Note: the submitted essay may be used in some form for future Parents for Gifted Education publications.

DOCUMENTATION CHECK OFF

Submit the following information as a packet in this order:

- _____ APPLICATION
- _____ OFFICIAL 1ST SEMESTER SENIOR TRANSCRIPT
- _____ ACTIVITY PARAGRAPHS
- _____ REFERENCE #1
- _____ REFERENCE #2
- _____ ESSAY

REMINDERS

DEADLINE: May 9, 2016

INSTRUCTIONS:

1. Type or use black ink.
2. Include name on each page.
3. Do not send folders or photographs with the application.
4. Make a copy of your completed application for you records.