



PGE - Parents for Gifted & CAPA Education  
Ruth Harris Scholarship Application  
School Evaluation / Recommendation Form

Name of Applicant: \_\_\_\_\_  
First Last Date

Evaluator: Please complete the information requested on this form, front and back. The scholarship grants are provided by the Ruth Harris Scholarship Committee / Parents for Gifted Education. The committee attaches considerable weight to an evaluator's assessment of an applicant. Therefore, please provide be candid in your assessment of this applicant. If you need to use additional sheets of paper, please attach them to this form.

Evaluator's Name:

\_\_\_\_\_

Position/Title:

\_\_\_\_\_

Evaluator's Email:

\_\_\_\_\_

*Note: Evaluator will be contacted only if more information or clarification of evaluation is needed.*

**Knowledge of Applicant**

How long have you known the applicant? \_\_\_\_\_ Years

How well do you know the applicant? Very well \_\_\_\_\_ Fairly well \_\_\_\_\_ Slightly \_\_\_\_\_

In what capacity do you know the applicant?

Educator/Instructor \_\_\_\_\_ Employer/Supervisor \_\_\_\_\_ Academic Advisor \_\_\_\_\_

Other (specify)

\_\_\_\_\_

Please indicate your opinion of this applicant with regard to each factor by selecting the appropriate rating.

	Superior 5	Excellent 4	Good 3	Average 2	Below Average 1	Not Observed
<b>Oral Communication:</b> speaks clearly with precision and accuracy, without ambiguity.						
<b>Written Communication:</b> writing is precise, accurate, grammatically correct and unambiguous.						
<b>Intellectual Ability:</b> academic competence and aptitude for undergraduate programs.						
<b>Leadership:</b> takes initiative, motivates others and leads productive class discussion.						
<b>Ethics:</b> displays honesty, integrity and ethical behaviors.						
<b>Empathy:</b> considerate, sensitive, tactful in response to others and shows concern for others.						
<b>Reliability:</b> dependable, responsible, prompt, thorough and disciplined						
<b>Judgment:</b> displays critical thinking skills, common sense, decisiveness, maturity and integrity.						
<b>Interpersonal Relations:</b> able to get along well with peers and superiors.						
<b>Adaptability:</b> reacts well to stress, is poised, controlled and self confident						
<b>Professional Appearance:</b> maintains good personal hygiene, appropriate attire, well-groomed.						

